



# State Assessment Results Report 2017

Methacton School District  
Presented November 2017



# Overview

- Pennsylvania System of School Assessment (PSSA) Results
- Keystone Exam Results
- Pennsylvania Value-Added Assessment System (PVAAS)
- School Performance Profile (SPP)
- Strengths & Needs
- Looking Ahead



# Assessments & Measures

## *Assessments:*

- PSSA- based on achievement for a particular year (Grades 3-8)
- Keystones- based on achievement; may be taken more than once (“End of course” exam for Algebra I, Biology & Literature)

## *Measures:*

- PVAAS- measures students’ growth overtime as a cohort, based on achievement progression from one year to the next
- SPP- a school’s score includes all of the above, as well as closing the achievement gap, and opportunities for extra credit

# 2017 PSSA Results: Percent Proficient & Advanced

Grade Level	ELA			Math			Science		
	MSD	County	State	MSD	County	State	MSD	County	State
3	81.1%	77.6%	64.6%	71.2%	67.8%	54.5%	*	*	*
4	78.4%	76.1%	60.9%	63.2%	64.0%	46.6%	89.0%	86.0%	74.5%
5	80.5%	76.5%	59.6%	66.3%	63.4%	43.8%	*	*	*
6	81.1%	77.8%	63.6%	63.9%	55.9%	40.3%	*	*	*
7	78.4%	71.6%	59.5%	62.2%	52.9%	37.8%	*	*	*
8	81.7%	71.2%	58.9%	49.8%	44.5%	32.5%	74.1%	63.6%	52.7%

\*Assessment not administered at this grade level

Percentages presented are based on state calculations released in October 2017

## MSD Results: 2015-2017

	ELA			Math			Science		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
<b>3</b>	86.1	79.6	81.1	68.9	73.8	71.2			
<b>4</b>	80.3	78.7	78.4	69.1	75.0	63.2	92.0	94.1	89.0
<b>5</b>	82.4	84.0	80.5	67.1	75.0	63.2			
<b>6</b>	81.1	79.6	81.1	58.3	60.7	63.9			
<b>7</b>	83.1	84.7	78.4	54.5	64.1	62.2			
<b>8</b>	80.4	79.5	81.4	42.4	48.0	49.8	76.9	78.3	74.1
<b>HS</b>	92.9	90.4	84.4	86.2	85.8	79.8	83.2	88.4	78.4

NOTE– 8<sup>th</sup> grade Algebra I results: 2105-78.4%; 2016-88.8%; 2017- 95.2%

## 2017 Keystone Results Percent Proficient & Advanced

Exam	MHS	County	State
<b>Algebra I</b>	79.8%	75.4%	65.6%
<b>Biology</b>	78.4%	76.6%	63.4%
<b>Literature</b>	84.4%	82.4%	72.7%

*MHS & County percentages presented are based on state calculations per the 2017 SPP results and reflect scores of current 12<sup>th</sup> grade students.*

Arcola proficient/advanced scores on Algebra I= 95.2%



# Achievement & Growth

- **Achievement**

- Measures a student's performance at one single point in time
- Highly correlated with students' demographics
- Compares student performance to PA Core Standards
- Each year, grade level achievement is reported on a different group of students

- **Growth**

- Measures a group of students' progress across time; i.e., across years
- Typically little to no relationship with students' demographics
- Compares performance of a student group to their own prior performance
- From year to year, growth is measured on the same group of students



## 2017 MSD PVAAS Results

- At least one year's growth for **all** students tested in the following areas:
  - Algebra 1 Keystone (8<sup>th</sup> & HS)
  - Math PSSA (4<sup>th</sup>, 6<sup>th</sup>, & 7<sup>th</sup>)
  - ELA PSSA (7<sup>th</sup> & 8<sup>th</sup>)
  - Biology Keystone (HS)
- More than a year's growth overall for Science PSSA in 4<sup>th</sup> and 8<sup>th</sup> grades



# School Performance Profile Calculations

- 50 percent of the school academic performance score:
  - **Indicators of Academic Achievement**
  - **Indicators of Closing the Achievement Gap for All Students**
  - **Indicators of Closing the Achievement Gap for Historically Underperforming Students**
- 40 percent of the school academic performance score:
  - **Indicators of Academic Growth/PVAAS**
- 10 percent of the school academic performance score is based on:
  - **Other Academic Indicators** (graduation, promotion, and attendance rates)

**Schools may earn up to 7 additional points** via Extra Credit for Advanced Achievement based upon advanced performance on state and industry assessments, and for students earning 3 or higher on an Advanced Placement exam or 4 or higher on an International Baccalaureate exam.



## Closing the Achievement Gap

- Based on the percentage of proficient and advanced students
  - Scores are recorded for “baseline year” in each subject area
    - Schools with Keystone scores use 2013 as the baseline year
    - Schools with PSSA scores use 2015 as the baseline year
  - Schools have 6 years to “close the achievement gap” by 50%
    - Example:

A high school with a proficient/advanced total of 80% in 2013, would have to close the gap by 10% by the year 2019.

The 10% is calculated on a yearly basis, so in each of the 6 years, the school would be expected to increase achievement scores by at least 1.67%.



## SPP Scores

<b>Building</b>	<b>2017</b>	<b>2016</b>
<b>Methacton High School</b>	<b>80.6</b>	<b>85.4</b>
<b>Arcola Intermediate School</b>	<b>75.6</b>	<b>74.2</b>
<b>Skyview Upper Elementary School</b>	<b>73.2</b>	<b>68.3</b>
<b>Arrowhead Elementary School</b>	<b>78.7</b>	<b>82.1</b>
<b>Audubon Elementary School</b>	<b>71.0</b>	<b>70.7</b>
<b>Eagleville Elementary School</b>	<b>88.1</b>	<b>75.2</b>
<b>Woodland Elementary School</b>	<b>66.4</b>	<b>72.1</b>
<b>Worcester Elementary School</b>	<b>75.8</b>	<b>81.6</b>



# **PSSA & Keystone Strengths & Needs ELA**

## Strengths:

- Key Ideas & Details in Literature (4<sup>th</sup> & 5<sup>th</sup>)
- Connections within and among Informational Text (6<sup>th</sup>)
- Understanding of Craft & Structure in Literature (7<sup>th</sup>)
- Understanding of Vocabulary & Figurative Language in Informational Text (8<sup>th</sup>)
- Reading for Meaning- Non-fiction (HS)

## Needs:

- Vocabulary & Figurative Language in Literature (4<sup>th</sup> & 5<sup>th</sup>)
- Vocabulary & Figurative Language in Informational Text (6<sup>th</sup> & 7<sup>th</sup>)
- Reading for Meaning- Fiction (HS)



## **PSSA & Keystone Strengths & Needs Math**

### Strengths:

- Application of skills and analysis across a variety of anchors
- Significant improvement in anchors at every grade level

### Needs:

- Numbers & Operations Involving Fractions (4<sup>th</sup> & 5<sup>th</sup>)
- Ratio & Proportion (6<sup>th</sup>)
- Geometric Figures & their Properties (7<sup>th</sup>)
- Statistics & Probability (8<sup>th</sup>)
- Inequalities (HS)



## Strengths & Needs Science

### Strengths:

- Student growth at all levels (4<sup>th</sup>, 8<sup>th</sup>, & HS) & in all schools, according to PVAAS
- Closing the Achievement Gap for all or for Historically Underperforming groups at the high school and two elementary schools

### Needs:

- Processes that sustain life and their relationship to energy and natural resources



# Actions to Address Needs

- Meet with principals, department chairs and curriculum coordinators to:
  - identify how skills are currently addressed
  - Identify ways to replicate our strengths and improve where needed
- Determine benchmarks for checking progress
- Focus curriculum writing & ensure the writing cycle meets our needs
- Insert professional development where needed



## Looking Ahead: Changes to PSSA & Measuring School Success

- One less day for testing for ELA and math PSSA
  - Text Dependent Analysis (TDA) will be worth 25% (previously 19%)
  - Math reporting categories remain the same, with fewer questions in each
  - Science remains at two days, with tests having fewer questions
- PA Future Ready Index
  - Addresses uneven weighting of content areas as in current SPP
  - Incentivizes Career Awareness instruction, beginning at elementary
  - Provides indicators of student success after graduation



# MSD 2017 Highlights

- Increased SPP scores and ranking in Montgomery County for Audubon, Eagleville, Arcola, and Skyview
- PSSA scores among the Top 10 in the county for each grade level and subject area, except grade 4 math
- Growth for all students tested in a majority of areas:
  - Significant evidence that the district exceeded the standard for PA Academic Growth in math and science, grades 4-8, and in Algebra I and Biology
  - Growth for a significant number of students in ELA/Literature
- Strengths in ELA regarding informational text
- Academic strength among county and state attributed in part to teachers' and principals' work with data, and corresponding instructional practices



# Additional Information

## ***PVAAS & Growth:***

For district and school information, and scatterplots, along with general Q&As:

<https://pvaas.sas.com/welcome.html?as=c&aj=b>

For explanations (non-technical and technical) of methodologies used in PVAAS:

<https://drive.google.com/file/d/0B5FAJU-k0YoNZmRTQi1Mbmp1T0E/view>

## ***SPP:***

<http://www.paschoolperformance.org/>

## ***PSSA & Keystone Data:***

<http://www.education.pa.gov/Pages/PSSA-Information.aspx#tab-1>

## ***PA Future Ready Index:***

<http://www.education.pa.gov/Pages/Future-Ready-PA.aspx#tab-1>